Many people do not fully understand the role that the School Counselor plays within a school. We have a very detailed set of national and state standards that we must meet in order to have a comprehensive, data driven, developmentally appropriate, holistic school counseling program. This article is from the American School Counselor Association website, and it does a nice job of describing our role in the building.

**Why Elementary School Counselors**

“Today’s young people are living in an exciting time, with an increasingly diverse society, new technologies and expanding opportunities. To help ensure that they are prepared to become the next generation of parents, workers, leaders and citizens, every student needs support, guidance and opportunities during childhood, a time of rapid growth and change. Children face unique and diverse challenges, both personally and developmentally, that have an impact on academic achievement."  
  
– “Toward a Blueprint for Youth: Making Positive Youth Development a National Priority,” U.S. Department of Health and Human Services  
  
**Elementary School Students’ Developmental Needs**  
The elementary years are a time when students begin to develop their academic self-concept and their feelings of competence and confidence as learners. They are beginning to develop decision-making, communication and life skills, as well as character values. It is also a time when students develop and acquire attitudes toward school, self, peers, social groups and family. Comprehensive developmental school counseling programs provide education, prevention and intervention services, which are integrated into all aspects of children’s lives. Early identification and intervention of children’s academic and personal/social needs is essential in removing barriers to learning and in promoting academic achievement. The knowledge, attitudes and skills that students acquire in the areas of academic, career and personal/social development during these elementary years serve as the foundation for future success.  
  
**Meeting the Challenge**  
Elementary school counselors are professional educators with a mental health perspective who understand and respond to the challenges presented by today’s diverse student population. Elementary school counselors don’t work in isolation; rather they are integral to the total educational program. They provide proactive leadership that engages all stakeholders in the delivery of programs and services to help students achieve school success. Professional school counselors align with the school’s mission to support the academic achievement of all students as they prepare for the ever-changing world of the 21st century. This mission is accomplished through the design, development, implementation and evaluation of a comprehensive, developmental and systematic school counseling program. ASCA’s National Standards in the academic, career, and personal/social domains are the foundation for this work. The ASCA National Model: A Framework For School Counseling Programs (ASCA, 2002), with its data-driven and results-based focus, serves as a guide for today’s school counselor who is uniquely trained to implement this program.  
  
**Elementary School Counselors Implement the Counseling Program by Providing:**  
  
*School Guidance Curriculum*

* Academic support, including organizational, study and test-taking skills
* Goal setting and decision-making
* Career awareness, exploration and planning
* Education on understanding self and others
* Peer relationships, coping strategies and effective social skills
* Communication, problem-solving and conflict resolution
* Substance abuse education
* Multicultural/diversity awareness
* Individual student planning

*Academic planning*

* Goal setting/decision- making
* Education on understanding of self, including strengths and weaknesses
* Transition plans

*Responsive Services*

* Individual and small-group counseling
* Individual/family/school crisis intervention
* Conflict resolution
* Consultation/collaboration
* Referrals

*System Support*

* Professional development
* Consultation, collaboration and teaming
* Program management and operation

**Elementary School Counselors Collaborate with:**  
**Parents**  
Parent education   
Communication/networking   
Academic planning   
College/career awareness programs   
One-on-one parent conferencing   
Interpretation of assessment results  
  
**Teachers**  
Classroom guidance activities   
Academic support, including learning style assessment and education to help students succeed academically   
Classroom speakers   
At-risk student identification and implementation of interventions to enhance success  
  
**Administrators**  
School climate   
Behavioral management plans   
School-wide needs assessments   
Student data and results   
Student assistance team building  
  
**Students**  
Peer education   
Peer support   
Academic support   
School climate   
Leadership development  
Community  
Job shadowing, service learning   
Crisis interventions   
Referrals   
Parenting classes   
Support groups   
Career education  
  
\*\*These examples are not intended to be all-inclusive  
  
**Why Elementary School Counselors?**  
Elementary school years set the tone for developing the knowledge, attitudes and skill necessary for children to become healthy, competent and confident learners. Through a comprehensive developmental school counseling program, school counselors work as a team with the school staff, parents and the community to create a caring climate and atmosphere. By providing education, prevention, early identification and intervention, school counselors can help all children achieve academic success. The professional elementary school counselor holds a master’s degree and required state certification in school counseling. Maintaining certification includes on-going professional development to stay current with education reform and challenges facing today’s students. Professional association membership enhances the school counselor’s knowledge and effectiveness.